Dear Friends and Supporters of the Institute for Church Life,

Please allow me to offer this Annual Report as a small token of gratitude for your support and friendship. The best return that we can offer on your trust, support, and friendship is in the quality of our programming.

In a recent daily homily, Pope Francis discussed the relationship between the Christian and the Church. He said, “It would do us good today to think about our Christian identity. Our Christian identity is belonging to a people: the Church. Without this, we are not Christians.”

He said in addition that a Christian without the Church is “something purely idealistic, it is not real.”

I hope that the programming of the ICL is always a reminder that you can’t be a Christian in your head only. Being a Christian is not simply having certain intellectual commitments. It is to be a member of a people with a memory and a history.

“Jesus Christ did not fall from the sky like a superhero who comes to save us.” Pope Francis adds. “No. Jesus Christ has a history. And we can say, and it is true, that God has a history because He wanted to walk with us.”

Being a Christian means not just thinking, but “walking.” It means being part of God’s “walk” with us. When God walks with us, He creates a whole new “us” by His walking. Walking with God, we walk together in a new way, and that is the Church, in which God continues to walk with us through history.

“So a Christian without history, … a Christian without the Church is incomprehensible. It is a thing of the laboratory, an artificial thing, a thing that cannot give life.”

All of the programming at the ICL is built on the premise that there is no abstract, individualized Church of the mind, but a concrete people with a concrete history moving from the founding memory of Christ’s sacrificial love to the founding hope based in the Resurrection. This is the people on pilgrimage toward the fulfillment of the whole of creation in this triumphant love.

“It is a people walking toward fullness; a chosen people which has a promise for the future and walks toward this promise, toward the fulfillment of this promise.”

We hope that the programs at the ICL serve this concrete people, in all the ways that a university may be able to serve. We do it, not in the abstract, but by forging relationships with parishes, dioceses, campus ministries in schools, and by helping our own students, including our undergraduates, to “grow up” in Christ so that they can think of themselves as persons bearing a communal memory and a communal hope, responsible for bearing that memory and walking in hope. Isn’t this “Church Life?”

Thanks again!

John C. Cavadini
McGrath-Cavadini Director
CONFERENCES AND EVENTS

In the spirit of evangelization and healing, the ICL offered several conferences and symposia throughout the year.

Mary on the Eve of the Second Vatican Council

As part of the Initiative on Marian Scholarship and Devotion, the ICL hosted a conference in October 2013. Titled Mary on the Eve of the Second Vatican Council, the conference focused attention on the Mariological reflection of pre-Vatican II seminal thinkers with the hope of picking up the strands of their thoughts and re-weaving them into a tapestry of Marian Scholarship and devotion that will speak to a new time and place—our own—in the 21st century. The conference also served to help the people of God better understand and embrace Mary as Mother of the Church and Star of Evangelization for today, and beyond.

Highlights of the conference included keynote presentations by Rev. Brian Daley, S.J., the Catherine F. Huisking Professor of Theology at the University of Notre Dame, and by Rev. Johann Roten, S.M., Director of Research and Special Projects (at the Marian Library/International Marian Research Institute) at the University of Dayton.

Blessed are the Merciful: Charity as Sacramental Action

In November 2013, the ICL, in co-sponsorship with the Center for Social Concerns, hosted Blessed are the Merciful: Charity as Sacramental Action, a conference dedicated to recovering the deep sacramental sense that charity once held in the pre-modern church, to explore why it had been minimized in modernity, and to consider how the Church might reclaim such a sacramental vision of charity for our time. Greco-Roman writers of the ancient world remarked on the striking manner in which the Christian Church assumed responsibility for the poor and suffering. An often unexplored question is what motivated the Church to become such a distinctive and prominent actor in this fundamental obligation of any civil society. Part of the answer to that question was certainly the desire to create a social order that was more just and equitable. But just as important was the theological conviction that in assisting the poor, one encountered God. The relief of poverty, in the Bible and in the works of early Christian thinkers, was, to be sure, an act of social justice; but it also had a deeply sacramental character.

The keynote address was given by Carlos Eire, the T. Lawrason Riggs Professor of History and Religious Studies at Yale University. He spoke on “Charity and the Catholic Reformation.” A panel composed of John Cavadini, Director of the ICL, Andrea Smith Shappell, Associate Director, Center for Social Concerns, and Rev. Jim King, C.S.C., Director of Campus Ministry, responded to the papers presented by invited speakers, Professor Cyril O’Regan, Sr. Ann Astell, Dianne Phillips, and John Sehorn, all from the University of Notre Dame.

Drawing almost 100 participants from area Catholic Charities offices and chapters of St. Vincent de Paul Society as well as campus and local diocesan groups, the conference drew on the theme from Professor Gary Anderson’s book, Charity: The Place of the Poor in the Biblical Tradition (Yale, 2013). Professor Anderson, was a joint organizer of the conference.
Saturdays with the Saints

Now in its fourth year, this most recent series of lectures saw its largest crowds ever. The lectures featured men and women who bore witness to their faith with their lives, and in particular, martyrs of the 20th century. The series opened on August 31 with a lecture by Professor Robert Krieg, titled “Blessed Franz Jagerstätter: Farmer, Conscientious Objector, and Martyr.”

Margie Pfeil, Assistant Professor of Theology, spoke on the “Four Women Martyrs of El Salvador: Ita Ford, Dorothy Kazel, Jean Donovan and Maura Clark” and the impact their witness had on a war-torn nation.

Daniel Philpott, Professor of Political Science, spoke on “Today’s Christian Martyrs: Learning from the Community of Sant’Egidio’s Icon of the New Martyrs.” The Icon of the New Martyrs, blessed by the Apostolic Nuncio to the United States at the 2012 conference, Seed of the Church: Telling the Story of Today’s Christian Martyrs, depicts the lives of modern day martyrs, including Archbishop Oscar Romero, Maximillian Kolbe, and Edith Stein, to name a few.

Rev. Virgilio Elizondo, professor of pastoral and Hispanic theology, spoke on the life of Fr. Stanley Rother. Titled, “Fr. Stanley Rother, Servus Dei: A Shepherd Cannot Abandon His People,” the lecture focused on the life and dedication of Fr. Stanley to the people of Guatemala. Fr. Rother, a priest of the Archdiocese of Oklahoma City, was a former classmate of Rev. Elizondo.

Ending the Fall 2013 season in November, Leonard DeLorenzo, director of the Notre Dame Vision program, spoke on “The Communion of Saints: Where Love of God becomes Love of Neighbor.”

For the first time, Saturdays with the Saints was featured as part of the Shamrock Series home “away” game-day schedule. John Cavadini, director of the ICL, presented “Stories Written in Light: The Saints in the Windows of the Basilica of the Sacred Heart,” in Dallas to a standing-room-only crowd.

Symposium: Pastoral Issues in Science and Human Dignity

In February 2014, the ICL, in collaboration with the United States Conference of Catholic Bishops Committee on Doctrine, sponsored a symposium for bishops from across the United States and their delegates. The fifth in a series of biennially co-sponsored conferences, the symposium, titled Pastoral Issues in Science and Human Dignity, aimed to help bishops and their diocesan educational officials explore fundamental theoretical issues in the relationship between science and religion, and some of the practical issues that flow from the interaction between science and religion. “We developed this conference to help pastors of the Church address issues arising at the intersection of science and human dignity, mainly stemming from the profound and corrosive impact that the so-called new atheism has had on our youth and young adults and their relationship to their faith, but also on the ways in which a certain kind of scientific reductionism affects bioethics in the public sphere,” offered John C. Cavadini, conference organizer.

The keynote address was offered by the Prefect for the Congregation of Bishops, Cardinal Marc Ouellet, who spoke on the topic, “Bridging Science and Faith: Strengthening the Sense of Human Dignity Today.” The symposium had more than 100 registered participants and included 23 bishops, six archbishops, and two cardinals. Also in attendance was the Apostolic Nuncio to the United States, Archbishop Carlo Maria Viganò. In addition to Cardinal Ouellet, whose talk was also open to the campus and local diocesan community, other speakers included Professor Christopher T. Baglow; Professor Stephen M. Barr; Professor John C. Cavadini; Leonard DeLorenzo; Professor Ken Garcia; Professor Philip Sakimoto; Professor Christian Smith; Professor O. Carter Snead, and Rev. Robert Spitzer, S.J. The symposium also included a presentation of “All Creation Gives Praise,” a journey of scientific observation and theological reflection offered exclusively in Notre Dame’s Digital Visualization Theater. All the presentations, with the exception of “All Creation Gives Praise,” are available on the ICL’s YouTube page.
PORN: On Both Sides of the Screen
At the end of March, the ICL hosted a panel presentation, titled: “PORN: On Both Sides of the Screen.” The panel featured a former pornography star, a former producer and a couple whose marriage was almost destroyed by the husband’s addiction to pornography. The presentation, lasting almost 2 ½ hours, was enthusiastically received by about 400 students. The panel presentation was in response to what has become a growing problem, especially among our young people. A recording of the presentation is available for viewing on the ICL YouTube page.

Religion and Science Seminar
In September 2013, the ICL received a generous grant from the John Templeton Foundation to conduct a summer seminar “Science and Religion: Strangers, Rivals, or Partners in the Search for Truth?” for Catholic high school teachers of biology, physics and religion. Conflicts and misunderstandings during the past four centuries have created a gulf between science and religion. While acknowledging areas of conflict and the need for respecting separate disciplinary subject matters and methods, the seminar aimed to discredit the “myth of the conflict between science and religion,” as scientist Stephen Barr calls it, and explored areas where dialogue between religion and science can be fruitful and where integration is possible. The seminar, held June 15-20, 2014, saw an enrollment of 36 on-campus and 36 online participants. In addition to distinguished faculty from Notre Dame, including John Cavadini and Professor Emeritus Phillip Sloan, noted presenters included Rev. Nicanor Austriaco, O.P.; Professor Stephen Barr, University of Delaware; Professor John Braverman, S.J.; and Br. Thomas Davenport, O.P.

CSPRI
Now in its third year, CSPRI engaged in its first major, national-level data collection effort. To support U.S. bishops and diocesan leaders in their efforts to form faithful Catholics, CSPRI, in collaboration with the National Conference of Catechetical Leaders (NCCL) and the Religious Education office of the National Catholic Education Association (NCEA), surveyed all U.S. diocesan offices of religious education. This national study profiled current catechetical leadership and will be used to assist diocesan leaders in strategic planning efforts to improve faith formation. The result of the research was a report titled “Joyfully Communicating the Living Mystery.” A copy of the report was distributed to all U.S. bishops and their diocesan directors of religious education.

CSPRI’s inaugural series of social science reports investigated Catholic stewardship. Using nationally representative survey data collected through the Science of Generosity Initiative, CSPRI identified a Catholic giving gap, linked this gap to parish cultures surrounding money, and suggested the need for parishes to focus on mission in order to spur greater Catholic generosity, both inside and outside of the Church. Following on the publication of CSPRI’s most impressive achievement— “Unleashing Catholic Generosity”—this past year saw the completion of the second and third installments of this series. “Steps in the Journey to Becoming a More Generous Person” and “Generosity Inside and Outside of the Church”
(co-authored with Christian Smith), led to invitations from around the country to conduct seminars and presentations on this research to pastors and lay leaders within dioceses.

To further support diocesan catechetical efforts, CSPRI has begun producing a series of reports under the headline “Distinctive Catholicism.” These reports use survey data to highlight ways in which Catholics continue to be distinctive within the U.S. CSPRI’s first report in this series explores U.S. Catholics’ views on human nature. Titled, “U.S. Catholics’ Views on Human Nature,” the report highlighted Catholics’ distinctive optimism regarding the goodness of humanity, compared to other Christian denominations, but also found that younger Catholics, though more optimistic than their peers in other Christian religious traditions, exhibited greater ambivalence regarding human nature than earlier generations of Catholics. As a result, CSPRI developed a “Resource for Guiding Discussions,” attached to the end of the report. This resource provides a helpful starting point for structuring conversations on this important topic at the parish level, particularly with those involved in young adult ministry.

Office of Human Dignity and Life Initiatives

The Office of Human Dignity and Life Initiatives (formerly known as University Life Initiatives) strives to advance an intellectually and pastorally persuasive pedagogy of life through scholarship, education, and formation. As a collaborative effort between the Institute for Church Life and the Office of the President, we uphold the sanctity of all human life, from the newly conceived child in her mother’s womb to the indigent dying. We maintain that the human person cannot be reduced to the sum of his physical, mental, or social capacities or to a set of complex biological processes. Rather, we believe that each human person, including the most hidden, the poorest, and the least significant, is from the first to last moment of life, invested with inestimable dignity and worth. As one upon whom God’s gaze of mercy and love falls, each human being possesses incomparable value.

We engage the Church’s rich theological tradition as we seek to lift up the indivisibility of the Gospel of the dignity of the human person and the Gospel of life. We foster scholarship that cultivates the concept of human dignity, as well as interdisciplinary scholarship that takes up particular issues touching upon the dignity of the human person in the modern world, including abortion, euthanasia, stem cell research, adoption, the death penalty, and poverty, among others. In addition to cultivating an intellectual discourse that advances the concept of human dignity, we believe that a compelling pedagogy of life also involves concrete institutional and ecclesial practices that enact and make present the commitment to the life and dignity of the human person. Such practices, which participate in the logic of Eucharistic self-gift, reach out to the vulnerable, making manifest the deep interweaving of the Gospel of life and social justice.

Through this approach we seek to enliven the concept of human dignity and form in the imagination a deep wonder and love for all human life. We believe that this pedagogy of life makes an invaluable contribution to Notre Dame’s mission as a Catholic institution of higher education, to the Church’s mission of evangelization, and to the renewal of society.
In August 2013, the Office of Human Dignity and Life Initiatives welcomed its new director, Jessica Keating. A graduate of the University of Notre Dame’s Master of Divinity program, Jessica continues the solid programming associated with the office.

In October 2013, the Office of Human Dignity and Life Initiatives and the Office of the President held the Rosary for Life. Held during Respect Life Week, University President Rev. John I. Jenkins, C.S.C., led nearly 150 students, faculty, staff, and local South Bend residents in the Sorrowful Mysteries of the Rosary at the Basilica of the Sacred Heart. In March 2014, a second Rosary for Life took place, and Rev. Jenkins again led the Notre Dame community in praying the Luminous Mysteries of the Rosary.

Also, in October, the Office of Human Dignity and Life Initiatives sponsored the second Annual Human Dignity Lecture. The John Cardinal O’Hara Professor of Theology, Rev. Gustavo Gutiérrez, O.P., delivered the lecture “Poverty and Human Dignity” to over 400 students, faculty, staff, community members, and University benefactors. The Human Dignity Lecture uplifts and explores the richness of the concept of human dignity expressed in Catholic tradition.

The Office of Human Dignity and Life Initiatives collaborated with the undergraduate Right to Life group, the Center for Ethics and Culture, the Alumni Association, Campus Ministry, and the Office of the President to organize the University’s witness to the sanctity of the lives of the unborn at the 2014 March for Life. Over 500 Notre Dame students, faculty, and staff gathered in Washington, D.C. to commemorate the 41st anniversary of Roe v. Wade.

Throughout the year 2013-2014 a group of seven Notre Dame professors and one Ph.D. student met to develop resources, each in their own discipline, intended to help professors revise courses in a pro-life direction across the range of life issues. This second cohort of University Life Fellows included Sr. Ann Astell, Theology; Margaret Brinig, Law; William Evans, Economics; David Hyde, Biological Sciences; Craig Iffland, Ph. D. candidate, Theology; Mary Keys, Political Science; James O’Brien, Accountancy; and David Solomon, Philosophy. Each Fellow developed a curriculum unit which they presented at an open symposium in May, and each of these units is now available on the “Teaching Resources for Faculty” page on the website.

The Office of Human Dignity and Life Initiatives continues to collaborate with the Office of Student Affairs to develop strategies to reach out to and more effectively support students facing an unanticipated pregnancy and to University of Notre Dame student families.

![Rosary for Life poster](image-url)
Since its inception in December 2012, Proclaim! has established a name for solid and compelling faith formation among Catholics in the local diocese of Fort Wayne-South Bend and beyond. As a result of surveys carried out in selected parishes, Proclaim!, in collaboration with parish leadership teams, developed formation events uniquely tailored to the needs of the parishioners. The events were designed with the aim of enabling volunteer ministers and Catholics in general to better fulfill their ecclesial function and to live their Christian calling in a secular world.

Focus on Spanish speaking Catholics
“Desayuno con Oscar Romero” – September 2013
“María de Nazaret” – April 2014

Working in collaboration with five Spanish speaking parishes and the Office for Hispanic Ministry of the Diocese of Fort Wayne-South Bend, Proclaim! organized two events reaching out to the Hispanic Catholics in the local area. In September, “Breakfast with Oscar Romero/Desayuno con Oscar Romero,” a bilingual event, focused on contemporary martyrdom in the Church. In April 2014, almost 200 people attended a special viewing of María de Nazaret, a movie relating the life of Mary the Mother of God in accordance with Church Doctrine. The movie was followed by directed discussion and prayer, with a renewed sense of devotion to Our Lady.

Focus on Church Doctrine
“Mary in the Experience of the Church”
In March, in a detailed presentation, Rev. Brian Daley, S.J., and Sister Danielle Peters explored how Scripture portrays Mary, the various ways Catholics venerate her, and what the Church teaches about the Mother of God. The event aimed not only to present factual information but also to give Catholics the words and facts needed in faith conversations in the secular sphere.

Focus on Prayer and Spirituality
“Be Still: The Contemplative in the Active World”
Building on its success in the previous year, another series of reflections focusing on contemplative prayer was offered in January with presentations made by the ICL’s director John Cavadini, Kyle Kramer, M.Div., and Sister Judith Anne Beattie, C.S.C.

Focus on Science and Religion
“All Creation Gives Praise”
Due to a positive response to a successful series of presentations of “A Prayer Among the Stars” last year, Proclaim! offered three more presentations of a revised version of the production, now titled “All Creation Gives Praise.” These took place in the Jordan Hall of Science’s Digital Visualization Theater and drew large crowds from the local community.

Focus on Liturgical Training
Lector Workshop – July 2013

Forty-eight diocesan lectors gathered at Geddes Hall for a daylong workshop, receiving both spiritual nourishment and practical training. The event focused on the impact of God’s Word in the world, explored the distinct spirituality of a proclaimer in the liturgy and emphasized the proper techniques for a good lector. A practice session with peer evaluation in small groups concluded the event. The workshop was recognized by the Diocese of Fort Wayne-South Bend as fulfilling the lectors’ requirement for annual training.

2013-14 Highlights

Focus on Liturgical Training
Lector Workshop – July 2013

Focus on Science and Religion
“All Creation Gives Praise”

Due to a positive response to a successful series of presentations of “A Prayer Among the Stars” last year, Proclaim! offered three more presentations of a revised version of the production, now titled “All Creation Gives Praise.” These took place in the Jordan Hall of Science’s Digital Visualization Theater and drew large crowds from the local community.
Echo

Echo’s mission is to “form leaders in service to the Church.” It accomplishes this mission by offering bright, motivated, faith-filled college graduates the highest quality theological education, spiritual formation, professional mentoring, and ministry leadership opportunities in one program.

For 10 years, Echo has partnered with the University’s Department of Theology and with dioceses and parishes throughout the United States to offer an unsurpassed parish catechetical leadership program, recognized nationally for its integrated approach to preparing a new generation of well-formed and informed leaders in faith. In 2014, with the launch of “Echo Teaching Theology,” Echo has expanded its scope to include the preparation of high school theology teachers to serve in Catholic schools around the country while continuing to form leaders in parish catechetical ministry. In partnering with the University, dioceses, parishes, Catholic schools, and exceptional young people, Echo affirms its ongoing commitment to offer unsurpassed training for the next generation of leaders in parish catechetical ministry and Catholic theological education for the future of the Catholic faith.

echo.nd.edu

Program Statistics

Echo Graduates Who Came from Other Undergraduate Institutions: **40%**
Echo Graduates Who Were Notre Dame Undergraduates: **60%**
Echo Graduates Working in Ministry: **88%**
Percentage of U.S. Arch/Dioceses Served by Echo Graduates: **26%**
Number of Echo Partner Arch/Dioceses to date: **12**

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2013-14 Highlights

2013-2014 has been an exciting year for Echo. As we marked the 10th anniversary in June 2014, we recollected and celebrated the remarkable success of the first 10 years of Echo and continue our commitment to partnering with the Church around the country, reading the signs of the times in our world, and responding to the real needs of the Church with the best resources of Echo, the Institute for Church Life, and the University of Notre Dame.

In 2013, Echo welcomed two new assistant directors: Tim Pisacich is charged with overseeing the development of Echo’s human, communal, and spiritual formation. Tim graduated in May 2013 from Notre Dame’s Master of Divinity program, where he served in a variety of leadership roles, and brings a depth and breadth of ministry experience and exceptional gifts for formation to Echo. Echo graduate Katie Muller also joined the staff and is responsible for the intellectual and professional-ministerial formation dimensions of the program. Katie received an M.A. in theology from Notre Dame as a member of the class of “Echo 5,” serving at St. Paul’s Catholic Church in the Diocese of St. Petersburg, Florida.

In July 2013, Echo graduated 12 apprentices from the class of “Echo 8” who have gone on to serve the Church in the United States in leadership positions in parish ministry, high school theology, college campus ministry, faith-based nonprofit organizations, and further graduate study. Archbishop Joseph W. Tobin, from our partner Archdiocese of Indianapolis, Indiana, presided at the graduation Mass for the class of “Echo 8.”

In 2013, Echo announced the launch of its newest initiative, “Echo Teaching Theology,” beginning in June 2014. Echo recognizes the unique vocation of the theology teacher to educate and witness to faith and the desperate need for theologically trained, spiritually mature, and professionally formed theology teachers in Catholic schools around the country. “Echo Teaching Theology” combines the Theology Department’s long history of educating theology teachers in the summer with Echo’s outstanding formation program and growing partnerships with dioceses around the country. The goal is to prepare exceptional middle and high school theology teachers to teach and witness to the faith in Catholic schools.

In spring 2014, Echo recruited and admitted its largest class to date, with 19 new participants—12 women and 7 men—from 14 colleges and universities, including six graduates from Notre Dame. Thirteen of the 19 members of the class of “Echo 11” will enter the parish catechetical ministry track and will serve in the partner Arch/Dioceses of Galveston-Houston, Texas (receiving its seventh group of Echo apprentices), St. Augustine, Florida (receiving its first group of apprentices), and St. Petersburg, Florida (receiving its fourth group of apprentices). The first six Echo theology teachers will serve in the Arch/Dioceses of Indianapolis, Indiana (Echo partner since 2005), and Salt Lake City, Utah, (a first-time partner with Echo).

In June 2014, Echo welcomed program alumni, partners, and friends to Notre Dame’s campus to celebrate Echo’s 10-year anniversary. With representatives from each of the Echo classes present, the Echo community gathered together for a mass of thanksgiving, celebrated by Rev. Paul Doyle, C.S.C., long-time friend of the Echo program. A dinner following mass saw the assembly of Echo’s founding staff. Joining Colleen Moore, current director of the program, were Dr. Gerard Baumbach, director emeritus of the program and Dr. John C. Cavadini, both of whose vision and zeal were the driving force behind the establishment of Echo.
NOTRE DAME CENTER FOR LITURGY (NDCL)

The Notre Dame Center for Liturgy promotes the liturgical renewal of the Church through scholarship and pastoral formation. The Center believes that this liturgical renewal includes:

1. Developing approaches to liturgical catechesis grounded in the tradition
2. Cultivating a theological understanding of the arts in liturgical prayer
3. Nurturing a robust liturgical spirituality
4. Fostering liturgical preaching

liturgy.nd.edu

Timothy P. O’Malley, “The Idea of a Catholic University,” Church Life 2.2

“At the heart of a Catholic university is that search for truth, which we know to be possible because it is the Word, the one who imprints traces of divine order upon the universe, who becomes flesh. Catholic higher education is rigorous, because it knows that it is possible to discover reflections of divine beauty through the sophistication of mathematical formulae; to see such beauty in the creation of forms of art, which elevate our imaginations to perceive creation anew; to learn forms of critical argumentation that move the human being away from simply gazing at the shadows on the walls of a cave, to looking with rigor upon reality as it is.”

2013-14 Highlights

During the last year, NDCL has contributed to the renewal of the Church through liturgical education, undergraduate formation on campus, and ventures in publishing.

Liturgical Education

In June of 2013, the NDCL held its second annual symposium. The symposium, focusing on the sacraments of initiation, saw over 110 campus ministers, liturgists and musicians, directors of religious education, and high school teachers gather for a week of contemplating baptism, confirmation, and Eucharist as liturgical rites that enable us to participate in God’s own life. This event provided a taste of graduate theological education in a retreat context at Notre Dame over the summer. Teachers included Kimberly Belcher, Andrew Casad, Nicholas Denysenko, Robin Jensen, Maxwell Johnson, and Hosffman Ospino. In the summer of 2014, the symposium will turn its attention to liturgy as healing. As a part of this event, we will be offering special seminars related to Catechesis of the Good Shepherd, music and architecture, and preaching to name a few.

In July 2013, the center hosted its inaugural summer spirituality series, offering an experience for graduate students, faculty, and staff to read the poetry of John Donne, the sermons of John Wesley, and a portion of John Henry Newman’s literary corpus. Teachers included Anna Adams, Susannah Monta, and Timothy O’Malley. The summer of 2014 will see us focus on Marian theology and spirituality guided by Katherine Mahon and Sister Danielle Peters, a post doctoral fellow running the Initiative on Marian Scholarship.

In December of 2013, we hosted our third annual “Mary in the Season of Advent” lecture and prayer. Faculty, staff, and students across campus attended Rev. Virgil Elizondo’s prayerful meditation on Our Lady of Guadalupe. The prayer was part of a wider project throughout the year of making the Liturgy of the Hours central to campus life.

Likewise, in December 2013, the center entered into a formal partnership with
STEP in the Institute for Church Life to offer a Certificate in Catholic Theology with a concentration in liturgy. As a part of this partnership, the Center is sponsoring new courses in Liturgical Theology and Liturgical Music, courses written by faculty and staff of the center.

Undergraduate Formation
In the spring of 2014, the NDCL entered into a partnership with the Department of Theology to begin a program of affiliated lecture series, that is, to have each year a lecture series that is affiliated with a theology course. “Wounded by the Gift of Love: A Eucharistic Poetics” was our first such series and was affiliated to Sister Ann Astell’s course, Theo 40860, “Beauty and the Eucharist.” The lecture series invited a theologian, a literary scholar, an art historian, and a musicologist to address the Eucharist as a site of beauty. The lecture series was made possible by a generous grant from the Institute for Scholarship in the Liberal Arts, Henkels Lectures.

Through a continued partnership with Notre Dame Vision, the center’s director, offered a one-credit course in the fall of 2013 on the sacramental life. Students read pillar 2 of The Catechism of the Catholic Church, as well as portions of Jean Corbon’s The Wellspring of Worship.

Publishing
The NDCL is responsible for Church Life: A Journal for the New Evangelization and Oblation: Liturgy and the New Evangelization. This periodical is intended to serve as the academic journal for the Institute for Church Life. The journal continues to garner attention from national leadership in the Church, who see it as a privileged location to address the theological foundations of the Church’s mission of the new evangelization. The quarterly journal’s 2013 topics included Jesus Christ and the New Evangelization (winter 2013), “Catholic Education and the New Evangelization” (spring 2013), Preaching and the New Evangelization (summer 2013), and Culture and the New Evangelization (fall 2013).

Wounded by the Gift of Love: A Eucharistic Poetics

M. Jennifer Bloxam (Professor of Music, Williams College), “Music in Praise of the Real Presence: Pange, lingua, gloriosi corporis mysterium!”

Mark McIntosh (Professor of Divinity, Durham University), “The Offering of Glory: C.S. Lewis and the Human Eucharistic Calling.”

Susan Srigley (Associate Professor, Nipissing University), “The Rock in the Midst of the Willows: Beauty and Violence in Flannery O’Connor’s ‘A View of the Woods’.”

Aden Kumler (Associate Professor, University of Chicago), “Unmade by Design: The Eucharist and Other Medieval Works of Art.”
NOTRE DAME VISION

In keeping with the strategic approach of the entire Institute for Church Life, Notre Dame Vision carries out its mission in two directions: inward for the intentional promotion of a Catholic culture on campus and outward in service to the Church. Forging partnerships is a critical dimension in both directions of this mission. Over the past year, Notre Dame Vision’s work inward and outward has yielded notable success as well as opened up pathways for future growth.

2013-14 Highlights

Campus Engagement
Relative to campus life—and in support of Notre Dame’s strategic goal of offering an unsurpassed undergraduate education—Notre Dame Vision works at the intersection of theological education, student formation, service through ministry, and leadership development. The most significant ways in which Notre Dame Vision has been pursuing and will continue to pursue this holistic approach to education include the following:

Integrative Formation for Notre Dame Vision Mentors: Sixty-six Notre Dame undergraduates received theological instruction, pastoral skills training, and spiritual formation as mentors in preparation for service in Vision’s summer conference for high school students. This formation included 3-credit and 1-credit theology courses, 12.5 hours pastoral skills workshops, and three retreats. A new group of 68 mentors was selected in November 2013 and will complete all aspects of their formation and service in July 2014.

Responding to God’s Call Series: After completing the first full cycle of courses in the “Responding to God’s Call” that instructs students towards the intentional integration of theological inquiry with spiritual practice, the series began again in fall 2013 with the first of these four courses offered for a second time. This first course—“The Sacramental Life”—enabled students to deepen their understanding of Catholic formation through participation in the liturgical life of the Church. In spring 2014, the second course in the series explored the paradoxes of the Christian faith that give rise to the challenges in discernment that Christians often experience. This course—titled “Tensions in Vocational Discernment”—was offered in a retreat format, utilizing two separate day-long gatherings that included lectures, guided readings of Scripture, small group conversations, and liturgical prayer.

Catechist Formation Program: For the first time in 2013-14, the ICL coordinated the Notre Dame Catechist program in which undergraduate students serve as catechists in local parishes. Eighty students participated in the program in the past year, up from 45 the previous year. These students served in eight parishes in South Bend and Granger, teaching 42 different catechetical classes from kindergarten through eighth grade, including sacramental preparation classes for first Communion and Confirmation, respectively. Nineteen staff and faculty members from the ICL and the Office of Campus Ministry provided mentoring for these students, with each mentor meeting with the catechists with which they were paired several times each semester. The mentors guided the students (catechists) to reflect ever more deeply upon the quality of their teaching, the credibility of their witness, and the state of their ongoing discernment relative to lifelong commitment to the Church.

Character Project: The launch of a revised version of the Character Project will commence in fall 2014. In 2013-14, the Department of Theology approved the Character Project as a developmental course, meaning that undergraduates may use this course as their second required theology course. Within a clearly defined academic setting, issues relating to the moral life, conscience development, and character formation will become topics for theological analysis and substantive conversation. This approach is one that fully recognizes the important distinctions between the different areas of undergraduate life while also allowing the students to seek an even more creative synthesis of the varied components of their student experience. Both the
content and the style of the course promote an integrative approach to student learning where issues of communal living, social relations, and practical decision making are subjected to theological inquiry in a conversational setting. The course is being offered in partnership with the Division of Student Affairs and specifically with four residence halls from which the students for the course will come.

**Discernment Coalition:** Notre Dame Vision is working closely with the Office of Student Affairs and other units across campus to assess and improve campus efforts in support of undergraduate students in their discernment. In 2013-14, the Vision office consulted with the Associate Vice President for Career and Professional Development on this project, while also contributing to the development of a new retreat for faculty and staff who are involved in guiding students in discernment. Furthermore, the staff of Notre Dame Vision taught specific classes for the “Intentional ND” course that this coalition offers through the First Year of Studies.

**Outreach to the Church**
The ICL’s charge to offer direct service to the Church on behalf of the University is realized through Notre Dame Vision in conferences, outreach resources, and partnerships. Some of the most important outreach activities conducted by Notre Dame Vision over the past year included:

**Summer Conferences:** The cornerstone of Notre Dame Vision, the summer conference for high school students, was again very successful in 2013. For the third consecutive year, more than 1,300 high school students participated in one of the four weeklong conference sessions. The four sessions of Vision CYM (Campus and Youth Ministers), designed for those serving in the professional ministry, had a registration of over 200 participants for the second straight year. Thanks again to a continued partnership with Our Sunday Visitor Institute (OSVI), Notre Dame Vision was able to offer scholarships to more than 120 high school students from the five Indiana arch/dioceses. Notre Dame Vision also won a grant from OSVI to create a new scholarship program in 2013-14 that will recognize and host 85 young men and women who are “Emerging Leaders” within their faith communities (parishes, Catholic high schools, and dioceses). Additionally, Notre Dame Vision continued a multi-year partnership with the Knights of Columbus to offer scholarships for young people from across the country as part of the John Paul II scholarship program.

**Outreach Retreats:** Due to the continued success and wide support of the Notre Dame Vision and CYM summer conferences, Vision personnel were again asked to offer retreats for regional high schools and parishes on several occasions over the past year. In particular, Notre Dame Vision offered multiple retreats for juniors at Marian High School in Mishawaka, juniors at St. Joseph High School in South Bend, seniors at Lake Michigan Catholic High School in St. Joseph, Michigan, and a confirmation retreat for Mater Christi Church in North Riverside, Illinois.

**Witnesses to Holiness:** Notre Dame Vision is known around the country for the illustrations of saints that are the visual hallmark of its programming. In 2013-14, Notre Dame Vision commissioned Catholic artist Julie Lonneman to create illustrations of 16 new saints for Vision’s collection. The saints (or Old Testament figures) are the following: Moses and Elijah, Ruth and Naomi, Blessed Basil Moreau, St. Jane de Chantal, St. Padre Pio, St. Alyosius Gonzaga, St. Damien and St. Marianne, St. Hildegard of Bingen, Blessed Franz Jägerstätter, St. Peter Claver, St. Margaret of Scotland, St. Josephine Bakhita, St. Martin of Tours, St. Isaac Jogues and Companions, St. Augustine Zhao Rong and the Chinese Martyrs, and Blessed Louis and Zélie Martin (parents of St. Thérèse of Lisieux). The addition of these figures now brings the number of illustrations in the Vision collection to 75. Among other things, all the “witnesses to holiness” are patrons of the small groups of high school students that are formed at Notre Dame Vision each summer. Additionally, Pope Francis recently received one of these illustrations (St. Ignatius of Loyola) as a gift from a former participant in the Notre Dame Vision CYM program (see photo below).
With the launch of Camino in September 2013, STEP’s new outreach in the area of Hispanic Ministry answers a real need in the American Church. With funding from Our Sunday Visitor we currently have eight new courses in development, covering topics such as the Trinity, the Sacraments, the Creed, and others. We also hired Ms. Esther Terry as Program Coordinator of Camino. She develops courses and manages our new partnership with the South East Pastoral Institute in Miami.

Whether in English or Spanish every parish and diocese relies on catechists and schoolteachers to share the truths of the faith. Online catechist formation offers adults the chance to study and become certified in the midst of their busy lives. The Introduction to the Catholic Faith courses satisfies many diocesan catechist certificate requirements. In addition, these adults interact with others involved in catechetical ministries, sharing great ideas and supporting each other.

STEP’s newest development is overall Certificates of Catholic Theology in four concentrations: Scripture, Liturgy, Doctrine and Church History. This new sub-program of STEP answers a demand from students. The program offers a deeper study for students looking to go beyond individual courses toward a fuller exploration of the Church’s beliefs. A final project helps synthesize their learning. For many, this opportunity is exactly what they need. Many do not have the time or financial ability to pursue a three-year master’s degree. In this non-traditional way of learning, STEP continues to revitalize how the University of Notre Dame serves the Catholic Church.

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**STATISTICS**

Partnered with **20** dioceses and education programs

Offered **117** classes

**2,518** student enrollments

**33** STEP facilitators are Notre Dame alumni/ae

STEP continues to collaborate with several dioceses, both in the areas of Diaconate formation and Lay Ministry formation. Partnering with STEP allows dioceses the freedom to focus on spiritual and personal formation, while STEP provides the intellectual formation for their future ministers.
Feedback from STEP students

“I will be discussing this course at our next catechist meeting at church. I will highly recommend this course and encourage the other catechists to take it.”

“I had a wonderful faith filled experience. I was so afraid of this “on-line experience.” I am so happy that I put my “computer” fears away. This class, by far, exceeded my expectations. I am so excited to begin another course.”

“I have signed up for all the classes required to earn a Certificate in Theology with a Doctrine emphasis. As a working adult the venue works well with my schedule and the cost makes it possible for me to better prepare myself as a leader and facilitator.”

“I got more out of this then I expected and a lot of my questions about our religion were answered so now I feel better equipped when I go back to teach the students within my parish.”

“Because I was taking this course as a diocesan requirement for CCD teachers I know that I will be taking more courses and I am hoping that they will be through the University of Notre Dame. I have completed several years of religious training for CCD teachers that were given through the local parishes. I am glad that the Diocese is requiring more intense religious courses to enrich our teachers’ knowledge of our faith.”

“I enjoyed this course, the facilitator, and the contact with those involved in the course. I’ve learned so much about my faith and look forward to learning so much more as I progress. The use of a medium that allows the student to learn at their own pace is quite convenient given our busy work schedules.”
Publications and Presentations

John Cavadini

PUBLICATIONS


“The Relation Between Theology and Catechesis,” available on the USCCB website, usccb.org/about/doctrine/intellectual-tasks/index.cfm.


“Foreword,” to Origen, On First Principles, as translated by G.W. Butterworth and re-issued in new revised format (Notre Dame: Ave Maria Press, 2013).


Review for Literature and Theology, “Preserving the Double Mystery: Augustine’s Confessions on Self and God.”


PRESENTATIONS:

Receptive Ecumenism II conference, Fairfield University; June 9–12, 2014.

Invited retreat presentation, Paradisus Dei, Houston, Texas; May 13–14, 2014.


Catechetical symposium, “The Role of Scripture in the Catechism Part II” and “The Role of Theology in Catholic Universities,” Diocese of Phoenix, Ariz.; Feb. 6–9, 2014.


Leonard J. DeLorenzo

PUBLICATIONS:


PRESENTATIONS:


“The Creativity of the Life of Faith,” faculty/staff day of recollection, Saint Agnes College Preparatory School, Houston, Texas, February 2014 (with Tim O’Malley).


“Preparing for Faith in College,” Old Saint Patrick’s Church, Chicago, Ill., April 2014.

“The State and Future of Emerging Adults,” Old Saint Patrick’s Church, Chicago, Ill., April 2014.

“All Creation Gives Praise,” PROCLAIM! program, May 2014 (three presentations).

“Joy in Freedom,” 2014 Marian High School Commencement Address, South Bend, Ind., May 2014.


David Fagerberg

PUBLICATIONS:

Chesterton is Everywhere (Steubenville, Ohio: Emmaus Road Publishing, August 2013).

The Church’s Year: Unfolding the Whole Mystery of Christ, Catholic Truth Society, London, 2013


PRESENTATIONS:

“What is Primary Theology (Good for)? The Challenging Legacy of Alexander Schmemann and Aidan Kavanagh,” plenary keynote at Mediating Mysteries, Understanding Liturgies, LEST IX (Leuven Encounters in Systematic Theology) at Katholieke Universiteit, Leuven, Belgium (October 2013).

“A Liturgical View of Marriage,” presentation at annual meeting of the Society for Catholic Liturgy, Mundelein Seminary.

“Divinization in the New Evangelization,” keynote presentation at conference of the Liturgical Institute, Mundelein Seminary (September 2013).

“The Face of Liturgical Asceticism,” presentation at the Society for Orthodox Philosophers in America, Holy Archangels Monastery, Kendall, Texas (February 2013).

“Reclaiming the Liturgy in the Year of Faith,” summer conference at the University of Portland (summer 2014).


Jessica Keating

PUBLICATIONS:


PRESENTATIONS:

“After the Mandate: Consequence of Compliance” (panelist), Notre Dame, Ind., April 2014.


“PORN: On Both Sides of the Screen” (co-moderator with Leonard DeLorenzo), Notre Dame, Ind., March 31, 2014.

Colleen Moore

PRESENTATIONS:
“Mentoring Young Adults for Leadership in Ministry,” Webinar for Catholic Extension’s National Young Adult Leadership Initiative, October 2013.

“Communion with God, Connecting with Self” Annual Notre Dame Theology Graduate Student Retreat, October 2013.

“Bridge Building & the New Evangelization,” St. Joseph Parish Staff Retreat, South Bend, Ind., October 2013.

“The Spiritual Self,” Eighth Grade Inner Challenge Program, St. Joseph Parish Grade School, South Bend, Ind., November 2013.

“Aimee Shelide Mayer

PRESENTATIONS:


Timothy P. O’Malley

PUBLICATIONS:


Aimee Shelide Mayer

PRESENTATIONS:


Carolyn Pirtle

PRESENTATIONS:


Megan Shepherd

PUBLICATIONS:
PRESENTATIONS:


“Pastoral Conversations: Skills for Evocative Listening,” in-service for Notre Dame Campus Ministry staff, October 2013.


“That Which We Know To Be True,” Vespers, Notre Dame Center for Liturgy, January 2014.

“Responding to the Call to Global Solidarity for Youth,” Little Flower Parish, South Bend, Ind., February 2014.


“Explaining the Catholic Giving Gap in the U.S.” Archdiocese of Santa Fe, Albuquerque and Santa Fe, New Mexico, June 2013.


Brian Starks

PUBLICATIONS:


PRESENTATIONS:

“Joyfully Communicating the Living Mystery” national conference for Catechetical Leaders annual conference, St. Louis, Mo., May 2014.


“Who to Trust?: Views of Human Nature and Generalized Trust in the U.S.” Kennesaw State University, Department of Sociology and Criminal Justice, Atlanta, Ga., February 2014.

“Re-imagining Stewardship” Stewardship Conference, Diocese of St Petersburg, November 2013.
The Institute for Church Life is the heart of the University of Notre Dame’s direct service to the Church. This service reaches parishes and dioceses, as well as the whole spectrum of Church leaders—bishops, clergy, religious, and laity—in the form of theological education, pastoral scholarship and research, and faith formation. The partnerships forged through this service produce synergies for pursuing the Church’s mission of evangelization, while also informing the ICL about how to best channel Notre Dame’s resources in response to ecclesial concerns. Within the University community, the ICL engages students on the undergraduate and graduate levels, as well as scholars of the University, in interpreting and addressing the complex realities of contemporary Church life.

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